Augmentative Communication in Practice: Scotland Study Day 2019

PrAACtical Approaches to Working with Children and Adults: Supporting Communication through Augmentative and Alternative Communication (AAC)

Tuesday March 5th 2019

Carnegie Conference Centre, Halbeath Road, Dunfermline,KY11 8DY.
08.45 - 15.30

Timetable

8.45 **Registration + Tea / Coffee / Stalls**

9.25 **Opening**

9.30 **Janet Scott**, "Time travelling in AAC – past, present and future"

10.15 **Annalu Waller**, "Looking into the Crystal Ball … How do we harness the Potential of Technology?"

11.00 **Tea / Coffee / Stalls**

11.30 **Workshop Session 1 (Choose 1 from 3 workshops)**

    A. AAC and Aphasia: What matters?

    B. Using CALL Scotland's Bookbug symbol resources for shared reading

    C. The PAMIS Digital Passport.

12.30 **Lunch + Stalls**

14.00 **Workshop Session 2 (Choose 1 from 3 workshops)**

    A. A Communication Friendly Environment

    B. Developing the use of AAC assessment toolkits in a Speech and Language Therapy Service.

    C. Voice Banking

15.00 **Sarah Jane Shearer**

15.30 **Close**

Registration

Please register online https://praacticalapproaches.eventbrite.co.uk

    Standard delegate rate   £80.00

    AAC User with 1 carer   £40.00 (+ £40 for a second carer)

Closing date for registrations - Monday 25th February

Further information will also be available on the Augmentative Communication in Practice: Scotland web site, https://acipscotland.wordpress.com/, or email enquiries@acipscotland.org.uk.

Established in 1991, Augmentative Communication in Practice: Scotland (ACiP:S) is a national network that links together specialist AAC services and professionals; children and adults who use AAC (and their families) and that provides resources, information and support.

We organise occasional study days to focus on developments in Augmentative and Alternative Communication and to raise awareness.

Don't forget to visit the stalls in the exhibition area to find out more about what is happening in the world of AAC in Scotland during the breaks!

Keynote Presentations

Janet Scott, *Former Manager, SCTCI, Former Chair, Communication Matters*
Time travelling in AAC – past, present and future
AAC is a relatively new field, it has come far in its 40 odd years history. How has the past influenced current practice? What might the future of AAC look like? Janet will take you on a journey from those early days of AAC, to the current day, with a look to the future.

Professor Annalu Waller, *University of Dundee*
Looking into the Crystal Ball … How do we harness the Potential of Technology?
AAC is more than technology. How can our understanding of AAC shape the design of future AAC technologies? Annalu will explore the reasons why individuals abandon AAC technology and suggest ways in which we can influence the AAC of future.

Sarah Jane Shearer, *AAC User*
Sarah Jane is currently a college student. She was awarded sponsorship from Augmentative Communication in Practice: Scotland to attend the 2018 Communication Matters Conference in Leeds and will be talking about her life with AAC and what she learned at the conference.

Workshop Choices

Session 1 (11.30 - 12.30)
1A. AAC and Aphasia: What matters? *Laorag Hunter, Amy Hanschell, NHS Tayside*
We will explore factors that make a difference in the use of AAC for people with aphasia. We will reflect upon AAC successes and failures in our own practice and will look at how research can support AAC decision making.

1B. Using CALL Scotland's Bookbug symbol resources for shared reading.
Joanna Courtney & Claire Harrison, CALL Scotland
In this workshop, participants will have the opportunity to explore the range of symbolised resources and digital books available to accompany the Bookbug Bags, which are gifted each year by Scottish Book Trust. They will also get hands-on practise using them with a range of suitable communication devices, from Big Macks and GoTalks to iPads, as part of an interactive storytelling session.

1C. The PAMIS Digital Passport. *Catriona Jamieson, PAMIS*
How does someone with profound and multiple disabilities tell their story? How do they have the conversations about health, care needs, feelings, likes and dislikes and their history that people without profound and multiple disabilities take for granted? How do we support them, their families and the practitioners around them to ensure safe, effective, person-centred care? The PAMIS digital passport is a flick through e-book that helps people with profound and multiple disabilities communicate effectively with their family, their carers and their friends.

Session 2 (14.00 - 15.00)
2A. A Communication Friendly Environment *Fiona Buttle Principal Teacher Leader Valley School Scottish Borders Council, Ellen Baird, Speech & Language Therapist, NHS Borders*
A talk about how we have created a communication friendly environment in our new school. Moving in to a new building we were able to audit what we were doing and plan the strategies and practice we wanted to use going forward. This presentation will look at how we have created what we consider a communication friendly environment and what the key elements of this are.

2B Developing the use of AAC assessment toolkits in a Speech and Language Therapy Service. *Jane Donnelly & Cordelia Manson Fife AAC Team*
The presentation will focus on the rationale, implementation and outcomes of introducing AAC assessment toolkits for use by a Speech and Language Therapy Service with both Paediatric and Adult clients.

2C Voicebanking: An Introduction and Overview *Dr Phillipa Rewaj, Anne Rowling Regenerative Neurology Clinic*
Voicebanking has become increasingly popular and more readily available over the last few years, with more and more current and potential AAC users choosing to create their own synthetic voice. This workshop will give an overview of voicebanking, outlining what services are available and what they entail. We will also look at developments in the Edinburgh University Speak:Unique Voicebank Project, and there will be opportunity to try out some of the voicebanking software being developed.