

INCLUSIVE Learning Resources



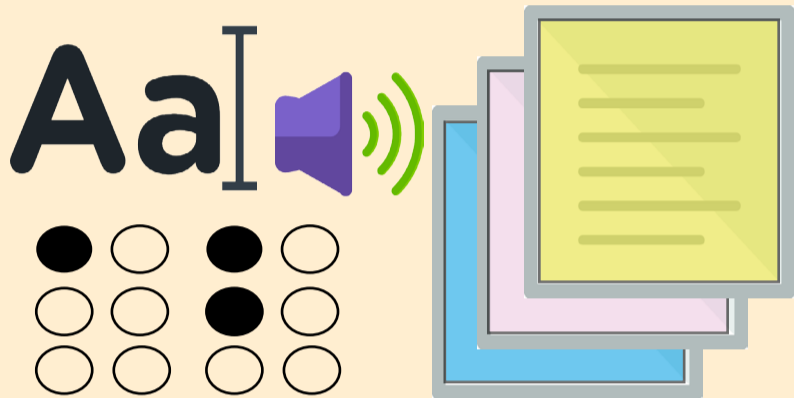
Are your learning resources accessible to all learners?

Scottish Government Recommendation on Access to Learning Resources

Why and How:

Recommendation

Learning resources (e.g. textbooks, reading books, teacher-generated materials, assessments, homework) can be provided in a format that learners can access, such as Digital, Audio, Large Print, on Coloured paper, Braille, etc.



Why?

So that learners with print disabilities (e.g. dyslexia, visual impairment, physical disability, learning difficulties) who have difficulty with paper-based resources, can access the curriculum independently.

Provision of accessible books and learning resources is regarded as a reasonable adjustment under the Equality Act.

How?

Schools can download textbooks in accessible formats for free from:

- Books for All Scotland Database: www.booksforall.org.uk
- RNIB Bookshare: www.load2learn.org
- The Seeing Ear: www.seeingear.org

Schools and local authority policies and procedures should ensure that learning resources are available in accessible formats.



Recommendation

Online learning resources and online assessments can be adapted so that they do not disadvantage disabled pupils.



Why?

Increasingly, schools are making use of online digital learning resources. All learners, including those with ASN must have access to these learning materials.

How?

The Equality Act requires on-line learning resources to be accessible, but sometimes, learners will require adjustments to Control Panels or installation of specialist software or hardware, such as computer reader software. Online resources should be designed so that they can be converted into other appropriate formats – such as coloured paper - if required by learners with disabilities.



Recommendation

Learners can transfer work to and from school and home using e.g. file sharing on the Intranet or Internet, or on a memory stick.



Why?

Learners who use technology to read curriculum resources and write or generate classwork need a means to transfer files to and from their device(s).

How?

Schools can make use of file sharing mechanisms such as Glow, Edmodo, Showbie, Google Drive etc so that teachers and learners can transfer resources and materials.



Recommendation

Learners who use ICT for writing and recording can print their work.



Why?

Learners with ASN who rely on technology to access the curriculum should be able to print out their work quickly and easily.

How?

Sometimes printing facilities in school(s) are centralised and not readily accessible for learners with additional support needs. A dedicated printer for a learner with ASN might be a reasonable adjustment.



All Staff (teaching, support, librarian and technical) should be aware of their **legal obligations** to provide access to the curriculum and to curriculum resources under Equality Duties, with particular reference to Guidance on Auxiliary Aids and Services. **Everyone** has a responsibility to support learners with additional support needs and this includes learners who use ICT to access the curriculum: bit.ly/Scottish-Government-Guidance-Access

CALL Information and Resources:



Computer Accessibility
bit.ly/CALL-Computer-Accessibility



Text-to-Speech
bit.ly/CALL-Text-to-Speech



Scottish Voices
bit.ly/The-Scottish-Voice

